

KEY PERFORMANCE INDICATORS

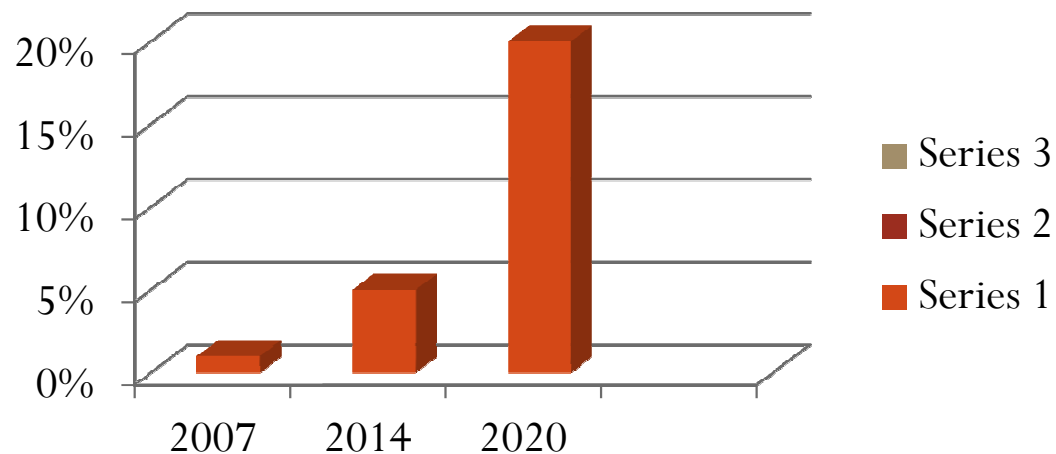
INTERNATIONALISATION

KEY INDICATOR 1:

- Domain: Internationalisation
- Strategic goal: encouraging contacts between students with colleagues and peers abroad
- Name:ICON
- Aim:measuring the number of the existing international contacts compared to the entire number of students at individual colleges and the Academy as a whole
- Interpretation: L2
- Procedure of measurement: questionnaires for students; analysis od data, comparison, result;action plan

KEY INDICATOR 1

- Source of facts: students
- Target value: raising the level of international contacts (20% of contacts until 2020)
- Interval: Annually; February
- Levels: Academy, colleges, study programmes
- Graphical presentation:



KEY INDICATOR 1

- Measurements: survey team – questionnaires
- Calculation: M.M.- SPSS
- Visualisation: T.S. – ppt
- Intern reporting: S.K. – Academy Board, IROs, Councils
- Analysis and discussions: representatives of the abovementioned
- External communication: Press, Ministry, HERE team
- Customise: IRO team – improvement plan:
 - language courses
 - IRO promotion
 - exchanging links

KEY INDICATOR 1

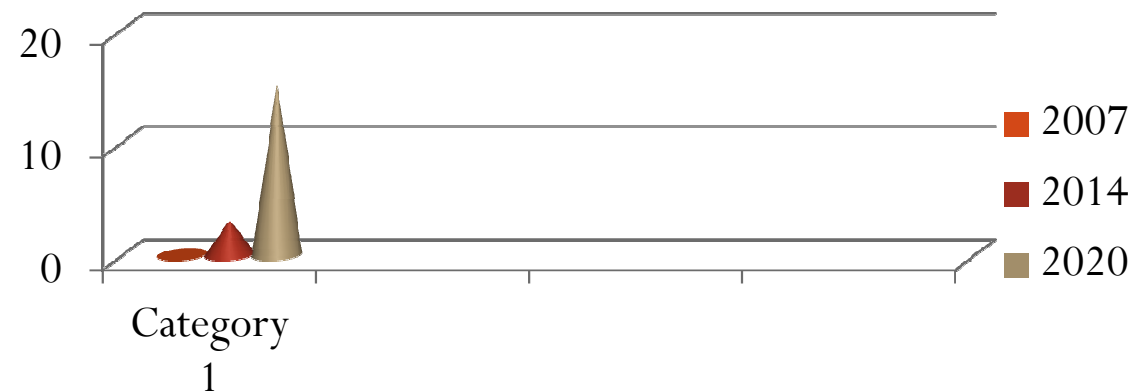
- Student training: application procedures
- Adjusting instruments and intervals, if need be

KEY INDICATOR 2

- Domain: internationalisation
- Strategic goal: signing bilateral agreements
- Name: ISBA
- Aim: measuring the existing number of the signed agreements
- Interpretation/levels: L2
- Procedure of measurement: the number of signed agreements: active, new, renewed, comparison: vertical (in time) and horizontal (among the colleges)
- Source: IRO database

KEY INDICATOR 2

- Target values: increase in the number of active agreements (95% of renewed and 15 % of new agreements)
- Intervals: Annually – September
- Levels: colleges, Academy
- Graphic:



KEY INDICATOR 2

- Measurements: IRO team – number of signed agreements on annual basis
- Calculation: Manually
- Visualisation: ppt
- Intern report: IRO agent – Academy Board, College Councils, IROs
- Analysis and discussion: all of the above
- External communication: press, promotion material
- Customise:
 - management support and long-term dedication
 - people-to-people contact
 - making it conspicuous for the students
 - applying successful models of cooperation
 - involvement of the student parliament