



# The college of applied technical sciences Nish

[www.vtsnis.edu.rs](http://www.vtsnis.edu.rs)

CAR KONSTANTIN VELIKI  
CONSTANTINE THE GREAT

313. - 2013.

Proslavite  
u Nisu 1700. godina  
od trijumfa hrišćanstva



313. - 2013.

Celebrate in Nis  
the 1700th anniversary  
of the triumph of Christianity

# 1700 year of Milan Edict

306-337

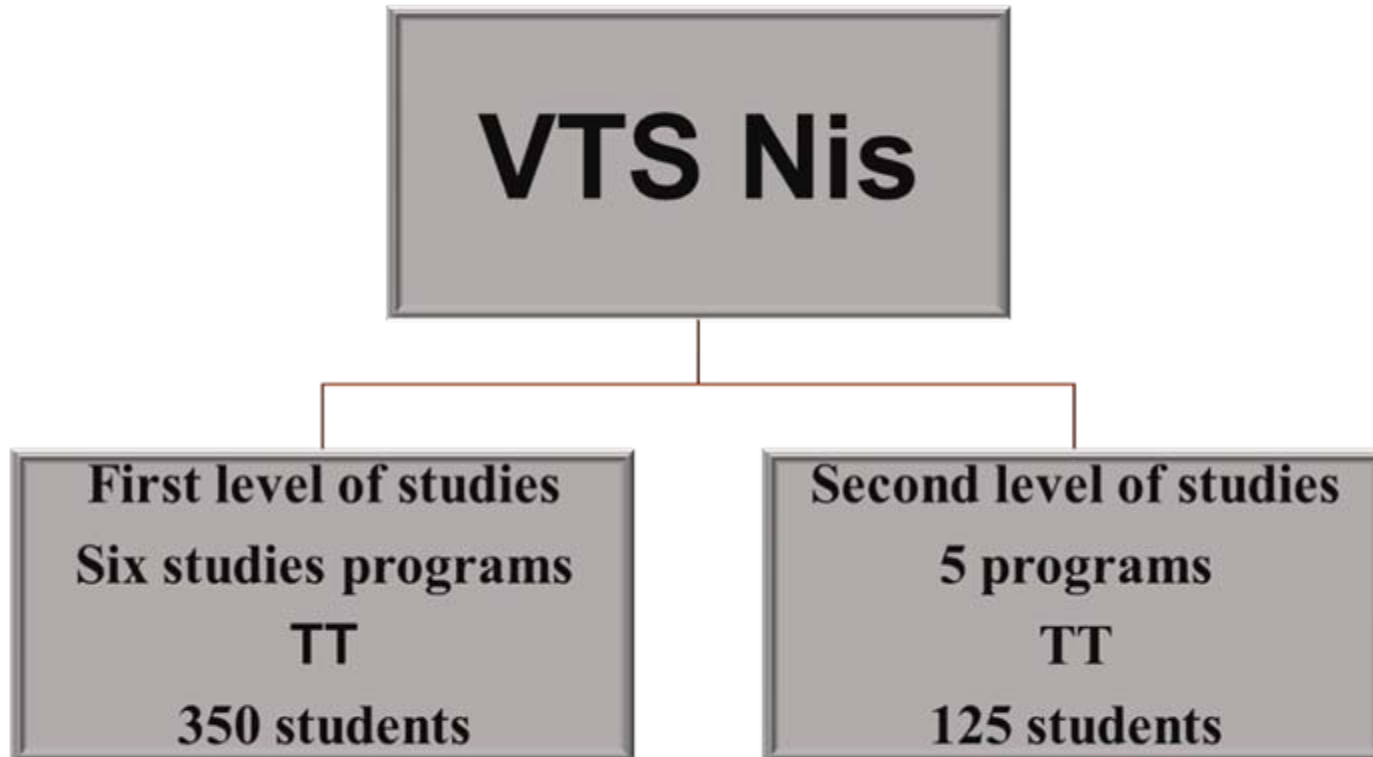
IN HOC SIGNO VINCES



- 1976
- Reformes
- TT area
- 1000 students per year
- More than 20000 students 1976-2013
- Teaching staff 42



# VTS Nis



## **Vision**

- The vision of College of Applied Technical Sciences is to offer high quality education and to prepare students for future jobs and life.
- Our vision is the constant improvement of teaching staff regarding modern teaching methodologies, expertise, all in accordance with the requirements of the labor market.
- Our vision is the improvement of professional practice in order for graduate students to be able to start their own business.

## **Mission**

- Mission of College of Applied Technical Sciences is the production of study programs in accordance with the Bologna process, constant improvement to meet all standards.
- Also, our mission is to be equal to other colleges from the Region and EU countries.
- Our mission is to provide quality assurance of study programs, their models and to provide the most effective studying.

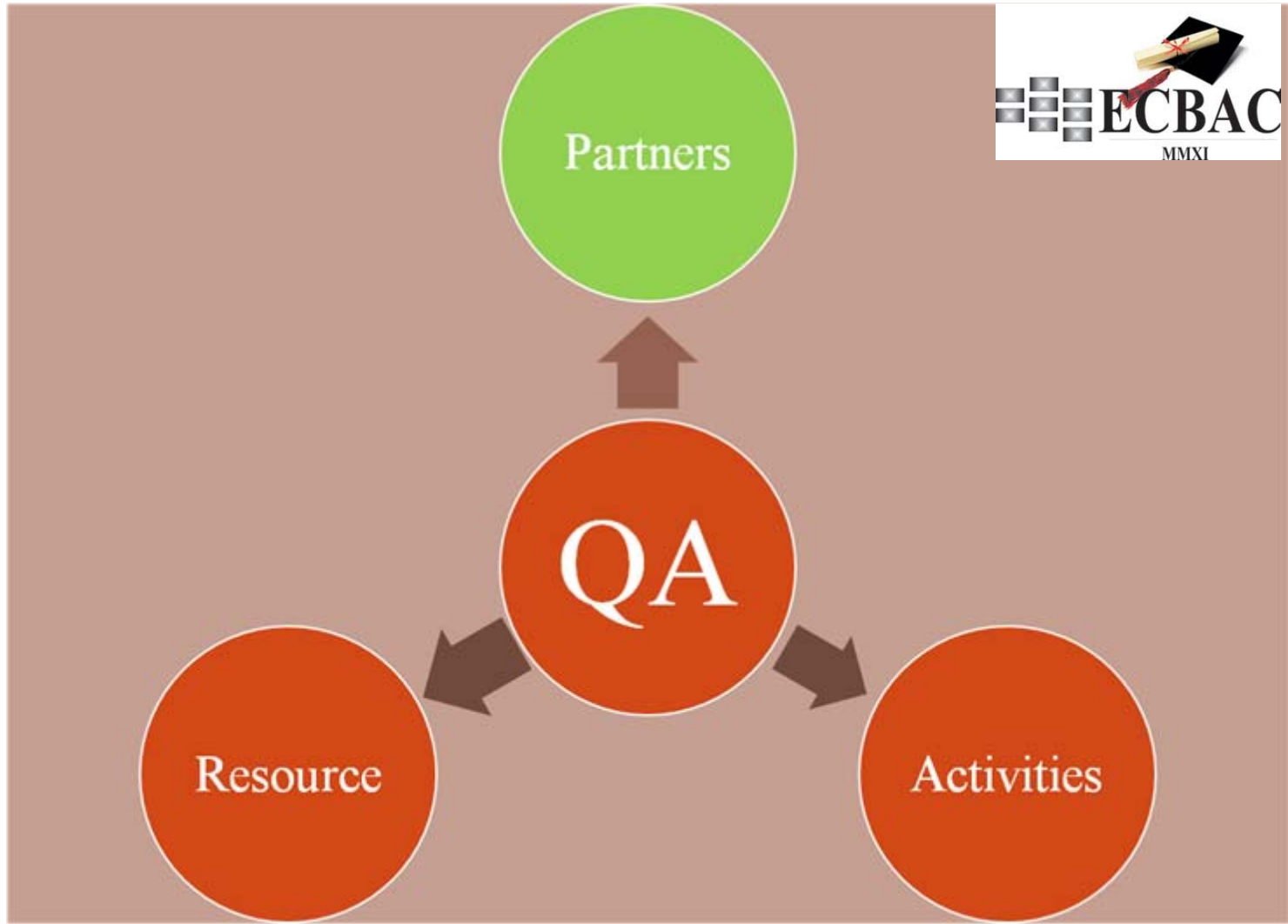
**Breeding the HE institution!!!!**



## • Strategic Goals

- ✓ Improving the quality and quantity of professional, scientific and research activities, teachers and staff
- ✓ Development of national and international cooperation with similar institutions of higher education
- ✓ Establishing a system of determining the need for recruitment and development of human resources in the school (teaching and non-teaching staff).
- ✓ Improvement of infrastructure and physical facilities of the School
- ✓ Finding alternative ways of financing the schools study program in the service of student!!!!

**Studies program for ``student purpose`` or ``Student in the center of the process``**



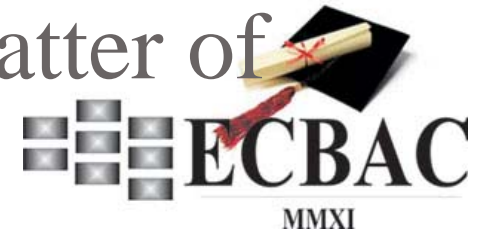
Partners

QA

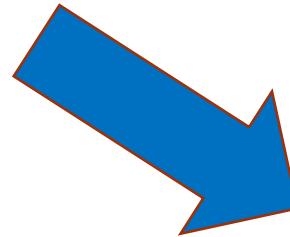
Resource

Activities

The issue of quality is a matter of survival!!!!



- Commission
- Strategy – Politics
- Procedures
- awareness!!
- .....

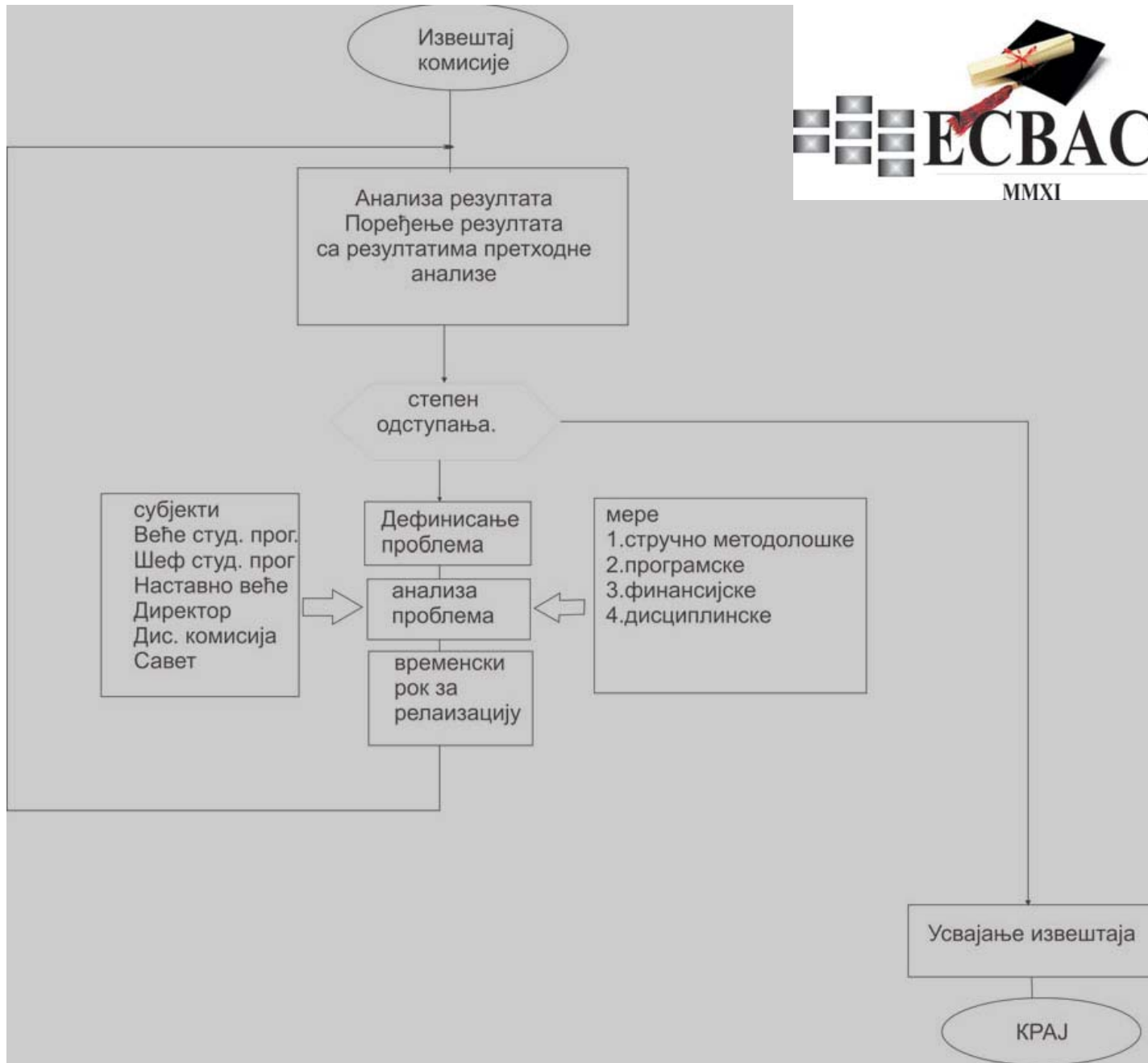


**Results!!!**  
**!**

**new!!!! Information Booklet (May 2013).**

- 1. Statute of Schools**
- 2. Study Regulations**
- 3 Strategy for Quality Assurance**
- 4 Code of Professional Ethics**
- 5 .Regulations on the selection of teachers and staff**
- 6. Rules of Professional Development and Training**
- 7. Rules of textbook literature and publishing industry**
- 8. Regulations on student evaluation of study quality**
- 9. Regulations on taking the test and evaluation**
- 10 Ordinance on standards and procedures for quality assurance**
- 11. Rules of specialized professional studies**
- 12 Rules on the recognition of foreign higher education qualifications**
- 13 Regulation on the organization and implementation of professional practice**
- 14 Regulation on the application, the preparation and defense of the final thesis**
- 15. Regulations on health and safety at work of employees and students**
- 16. Rulebook on the terms of reference**
- 17. Regulation on the harmonization of professional titles and issuing new certificates**
- 18. Ordinance on standards for determining the amount of tuition**
- 19. Regulations on disciplinary and material responsibilities over employees**
- 20, Regulations on disciplinary responsibility of students**
- 21 Regulation student parliament Rules of Procedure**
- 22 Regulations on fire protection**
- 23 Regulations on the organization of budget accounting and Ordinance on office**
- 24 Regulations on business trips**
- 25 Regulation on the implementation and distribution of own revenues for the project research and consulting services**
- 26. Rules of procedure of School Council work**
- 27 Rules of Procedure of the Academic Council work**



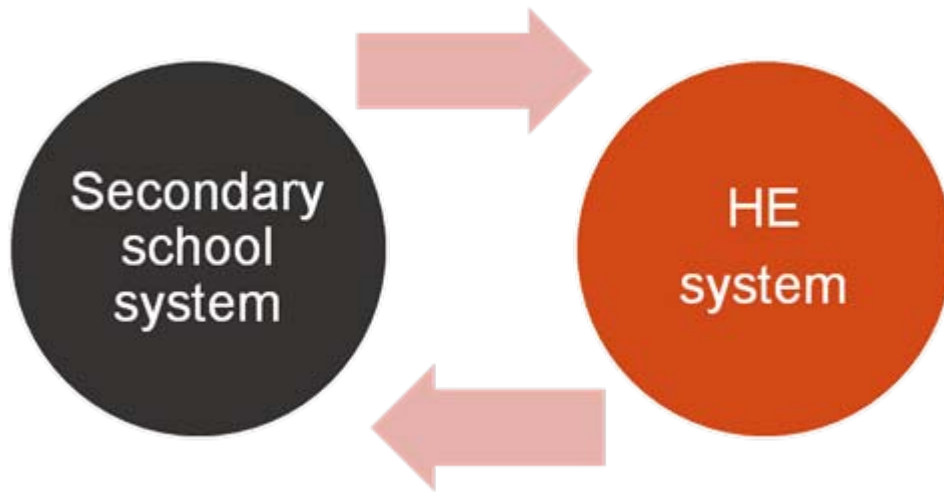


<b>S</b>	<ul style="list-style-type: none"> <li>✓ Resources –technical human</li> <li>✓ Agility</li> <li>✓ QA</li> <li>✓ Motivation of youngster staff</li> <li>✓ Study programs</li> <li>✓ Strong information system</li> <li>✓ Commitment to meeting standards</li> <li>✓ Challenges</li> <li>✓ Strategy of education developing 2020</li> </ul>	<b>W</b> <ul style="list-style-type: none"> <li>✓ professional practice</li> <li>✓ practical training</li> <li>✓ achieving the desired competencies</li> <li>✓ ambiguity within the law of HE</li> <li>✓ understatement of standards</li> <li>✓ NQF</li> <li>✓ IRO</li> <li>✓ Horizontal mobility</li> </ul>
<b>O</b>	<ul style="list-style-type: none"> <li>✓ Introduction of modules</li> <li>✓ Workforce Development</li> <li>✓ international Collaboration</li> <li>✓ strengthened; building up the information system</li> <li>✓ commercialization of results</li> <li>✓ improving mobility</li> <li>✓ new technologies in teaching</li> <li>✓ Inertia of University</li> <li>✓ LL</li> <li>✓ ACADEMIA</li> <li>✓ CONFERENCE</li> </ul>	<b>T</b> <ul style="list-style-type: none"> <li>✓ Weak economy</li> <li>✓ Legislation doesn't recognize the list of the titles</li> <li>✓ Brain drain</li> <li>✓ Financial model of supporting HE</li> <li>✓ Demographic trends</li> </ul>

# Secondary school partners



- Our base!!!!
- 44 insitution (three districts)
- 2285 pupils
- 1815 staff
- joint participation in projects
- assistance in the preparation of the competition
- database of talented students
- awards to the best students in secondary schools
- involvement of talented students in vocational - development projects VTS Nis
- Active participation in the work community secondary schools
- Joint accreditation of courses for improvement of competencies



# Field of the market



- Samsung Apps team
- Agency for the road safety -licencing
- Directory office of OSH of Serbian government
- Licencing of the teaching staff
- Supervising commision for the traffic accident
- SCI - 302

➤ FUTURE ????????

➤ ANSWERS and SOLUTION?????



**ECABC 51720**

<http://www.ecbac-tempus.com/>

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**THANK YOU  
FOR ATTENTION**

**06.10.2013**

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**Obrigado pela  
vossa atenção**

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